St George's Central CE Primary School and Nursery

Computing Y5/6 – Who wants to be a Quizionaire?

What will we learn:

- To create a picture-based quiz for young children.
- To learn how to use the question types within 2Quiz.

- To explore the grammar quizzes.
- To make a quiz that requires the player to search a database.

Prior Learning

In Y3/4 I learnt:
- To sort objects using just 'yes' or 'no' questions.
- To complete a branching database using 2Question.
- To create a branching database of the children's choice.

Future Learning in KS3

Design, use and evaluate computational abstractions that model the state and behaviour of real world problems and physical systems

Understand how instructions are stored and executed within a computer system.

To know how various types of data including text, sounds and pictures can be manipulated digitally in the form of binary digits.

Vocabulary

Audience	The people giving attention to something.
Collaboration	The action of working with someone to produce something.
Concept Map	A tool for organising and representing knowledge. They form a web of ideas which are all interconnected
Database	A structured set of data held in a computer, especially one that is accessible in various ways.
Quiz	A test of knowledge, especially as a competition between individuals or teams as a form of entertainment.

Resources that are going to help me achieve my learning.

Fun Facts:

- The aim of the quiz; is it for fun like a game, or to make sure that the user has learnt something.
- There are many different types of quiz question including:

- Multiple choice
- Labelling
- Sequencing
- Text based
- Grouping and sorting

- A title screen and instructions for the user are often used in quizzes to make them want to do it.

- Feedback for the user can be included as well as time limits

- Images make the quiz seem fun and more interesting

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